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ROLE PLAYING TECHNIQUE IN BUILDING STUDENTS' MOTIVATION IN LEARNING ENGLISH

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ABSTRACT

This article to know the benefit of teaching English by role playing technique for English Foreign Language Learner. This research designed in qualitative approach with library research method. The collecting data by using documenter of article and book both online and printing. The result that Learning English for EFL learners is crucial for personal, academic, and professional growth. It fosters global citizenship, cultural understanding, and innovation, enabling sustainable development. The role-playing technique fosters student motivation and engagement, fostering a dynamic learning environment. Embracing innovative strategies like role-playing helps educators create active, motivated, and empathetic learners ready for the 21st century.

Keyword : role playing, technique, motivation, learning, English.

INTRODUCTION

The importance of learning English for EFL learners extends far beyond linguistic acquisition; it encompasses a transformative journey of personal, academic, and professional growth. Mastery of English empowers EFL learners to navigate the complexities of the modern world, fostering global citizenship, cultural understanding, and innovation. As EFL learners embark on this enriching journey, they not only acquire a versatile tool for communication but also embrace a global language that transcends boundaries, catalysing transformative change and sustainable development in the global community.

In contemporary educational landscapes, the quest to enhance student motivation remains a pivotal focus. Motivated students are more engaged, demonstrate higher levels of academic

achievement, and often exhibit a deeper understanding and application of concepts (Fredricks, Blumenfeld, & Paris, 2004). As educators continually seek innovative pedagogical strategies, the role-playing technique emerges as a potent tool in the arsenal of motivational tactics. This introduction delves into the essence of role-playing, elucidating its profound influence on student motivation and academic outcomes.

Role-playing, as an instructional strategy, has its roots embedded in the socio-cultural theories of learning, particularly stemming from the works of Vygotsky (1978). Vygotsky emphasized the significance of social interactions and cultural context in shaping cognitive development. Within this framework, role-playing serves as a conduit for students to immerse themselves in simulated real-world scenarios, enabling them to grapple with complexities and nuances they might encounter in actual contexts (Johnson & Johnson, 1999). Over the years, its application in educational settings has evolved, branching out from its theatrical origins to encompass a diverse range of academic disciplines and objectives.

METHODOLOGY

In this research, the researcher used qualitative approach with library research design. A critical component of library research involves conducting a literature review, wherein researchers examine and analyse existing literature, publications, and scholarly works related to their research topic. This process enables researchers to identify gaps in the literature, understand the evolution of ideas, and contextualize their research within the broader academic discourse. The subject in this research was articles research which published in journal and several document such as book, cyclopaedia online to support the data. In collecting the data, the researcher searched the article and book at library both digital and at the school. And the tabulating the data and combination sources to support the article and writing the article.

RESULT

I. The Importance of Learning English for EFL Learners

English, often heralded as the global lingua franca, holds a pivotal position in the modern world, shaping communication, commerce, and culture on a global scale. For English as a Foreign Language (EFL) learners, the journey of mastering this versatile language extends beyond linguistic acquisition; it encompasses a myriad of socio-cultural, academic, and professional benefits. This exploration elucidates the profound importance of learning English for EFL learners in today's interconnected world.

1. Access to Global Opportunities

Proficiency in English unlocks a plethora of global opportunities for EFL learners. English serves as the primary medium of communication in international business, academia, and diplomacy, offering EFL learners a competitive edge in the global marketplace (Crystal, 2003). Mastery of English facilitates seamless participation in global networks, collaborations, and ventures, thereby broadening horizons and catalysing personal and professional growth.

2. Academic Advancement

English proficiency is a cornerstone for academic advancement and international collaboration. EFL learners equipped with English language skills gain access to a vast repository of academic resources, research publications, and educational opportunities available in English (Graddol, 2006). Moreover, English proficiency fosters academic mobility, enabling EFL learners to pursue higher education and research opportunities in prestigious institutions worldwide.

3. Cultural Exchange and Understanding

Learning English fosters cultural exchange and mutual understanding among diverse communities. EFL learners exposed to English language and culture develop cross-cultural competencies, empathy, and appreciation for cultural diversity (Byram, 1997). Such cultural awareness cultivates global citizenship, fostering harmonious interactions and collaborations in an increasingly interconnected world.

4. Technological Proficiency

English proficiency is synonymous with technological proficiency in the digital age. EFL learners proficient in English navigate the digital landscape with ease, leveraging English-

language digital platforms, resources, and innovations (Warschauer & Healey, 1998). Mastery of English empowers EFL learners to harness technological advancements, thereby enhancing productivity, innovation, and competitiveness in various domains.

5. Personal Development and Empowerment

The journey of learning English transcends linguistic boundaries, fostering personal development and empowerment among EFL learners. English proficiency equips EFL learners with confidence, self-efficacy, and a sense of agency, enabling them to articulate ideas, express opinions, and engage in meaningful dialogues on global platforms (Bandura, 1997). Such personal empowerment catalyzes holistic development, resilience, and adaptability in an ever-evolving global landscape.

II. Role playing technique

1. The Motivational Impetus of Role Playing

Role-playing, at its core, is not merely a performative exercise; it is a transformative experience that intertwines cognitive, affective, and motivational dimensions of learning. By assuming roles, students are propelled into a state of active engagement, shedding the passive receptivity often associated with traditional instructional methods (Dewey, 1938). This active engagement fosters a sense of ownership and agency, as students navigate challenges, make decisions, and witness the consequences of their actions within the simulated environment (Jonassen & Hernandez-Serrano, 2002).

Furthermore, role-playing cultivates a sense of empathy and perspective-taking. As students inhabit diverse roles, they are compelled to adopt alternative viewpoints, fostering a deeper understanding and appreciation of multiple perspectives (Barrows & Tamblyn, 1980). This cognitive flexibility not only enriches their learning experiences but also instills a heightened sense of motivation, as students recognize the relevance and applicability of their learning to real-world contexts**.**

2. Role Playing and Academic Achievement

The integration of role-playing into instructional practices has yielded promising outcomes in terms of academic achievement. Research indicates that students engaged in role-playing activities demonstrate enhanced retention of content, improved problem-solving abilities, and a heightened ability to transfer knowledge across contexts (Simons & Klein, 2007). Moreover, the collaborative nature of many role-playing scenarios fosters peer-to-peer interactions, promoting collective knowledge construction and collaborative problem-solving (Roschelle & Teasley, 1995).

3. Challenges and Considerations

While the benefits of role-playing are compelling, its effective implementation necessitates careful planning, scaffolding, and reflection. Educators must be attuned to the diverse learning needs and backgrounds of their students, ensuring that role-playing scenarios are inclusive and culturally responsive (Gay, 2010). Additionally, the assessment of learning within role-playing contexts presents unique challenges, as traditional evaluative metrics may not fully capture the depth and breadth of students' experiences and insights (Boud & Walker, 1998).

CONCLUSSION

The importance of learning English for EFL learners extends far beyond linguistic acquisition; it encompasses a transformative journey of personal, academic, and professional growth. Mastery of English empowers EFL learners to navigate the complexities of the modern world, fostering global citizenship, cultural understanding, and innovation. As EFL learners embark on this enriching journey, they not only acquire a versatile tool for communication but also embrace a global language that transcends boundaries, catalysing transformative change and sustainable development in the global community.

The role-playing technique, with its multifaceted benefits and transformative potential, stands as a beacon in the pursuit of fostering student motivation and engagement. As educators navigate the complexities of the modern educational landscape, embracing innovative strategies such as role-playing is paramount. Through its integration, educators not only

cultivate a dynamic and vibrant learning environment but also empower students to become active, motivated, and empathetic learners, poised to navigate the intricacies of the 21st century.

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