

## **A SURVEY OF PARENTAL INVOLVEMENT TO THE STUDENTS' ENGLISH LEARNING ACHIEVEMENT AT SMA NEGERI 1 MUARA BELITI**

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### **Abstract**

The research aimed to find out what was parental involvement in students' English learning achievement at SMA Negeri 1 Muara Beliti. The design of this research was a cross-sectional survey as part of quantitative research. The population of this research was eleventh grade students of SMA Negeri 1 Muara Beliti. The total number of population was 162 students. In taking the sample of the research, the researcher used purposive sampling by students high score on English learning the sample was 49 participants of parents. The data in this research was obtained from questionnaires about parental involvement. The data was analyzed by using percentage. The results of the research indicate that parental involvement was strong categorized at SMA Negeri 1 Muara Beliti.

*Keywords : Survey, Parental Involvement, English Learning Achieveme*

### **INTRODUCTION**

Language is a means of communication and one of the best ways to share feelings, thoughts, emotions and ideas with others. Learning a foreign language is a bit difficult as compared to teaching one's mother tongue. According to Pratiwi and Rahmasari (2011:1), English as an international language that must be mastered, especially in modern era. In the process of teaching and learning English, the students are taught four skills; they are listening, speaking, reading, and writing.

Sumiati and Asra (2008:43) stated that being a teacher is a good job because the teachers and the entire civilized world began experiencing very impressive development until this moment. With these differences will lead to different learning achievements, namely high, medium and low. This can occur because of the many factors that affect the achievement of learning intelligence, talents, interests, interests and the environment of students from the school environment and the home environment.

Miranti, Dwiastuty, and Nurjanah (2017:4) wrote that one of the factors related to the success of learning achievement teaching children is the active role of parents in the child's learning process. The responsibilities and roles of parents and teachers will provide guidance and the best education for their children, so that their children are expected to achieve optimal learning outcomes. The active role of parents in the learning process at home

will have an impact on children's learning outcomes. Achievement of these learning outcomes is certainly a very decisive value for children's achievements in school. So that the good attitude and behavior of a children can have pride for themselves and their parents can also design a future to achieve best wishes for children.

## **METHOD**

According to Creswell (2012), a survey is a design included in the quantitative research section which used to describe the attitudes, opinions, behavior, or characteristics of a sample or the entire population. Surveys were not used to explain cause and effect or an experiment because they did not provide treatment for the sample and not in a manipulated condition. Survey design has two types, cross-sectional survey design, and longitudinal survey design. Which in this study was used a cross-sectional survey design. According to Cohen (2007), a cross-sectional survey design is a design that produces a snapshot of a population in a short amount of time.

Cresswell(2012) state that population is a group of individuals who have the same characteristic. In this research, the population are 11th grade students at SMA N 1 Muara Beliti in the academic year 2024/2025. The total numbers of the population are 162 students that are distributed into 5 classes.

Researcher used a purposive sampling type technique. According to Sugiyono (2019) purposive sampling is sampling technique with certain considerations. This mean that the sample from this research was based on students who have good score in English lessons. this research is 30% of the existing population, because of the population size exceeded 100, namely 162 students. Means  $30\% \times 162 = 48.6$ , so that's the sample used in this research were 49 respondents. The researcher used 2 class XI.1 and XI.2 because these 2 classes have sufficient numbers of respondent and standard of minimum completeness of English learning was 75, which is 25 respondents from class XI.1 and 24 respondents from class X1. 2

In collecting the data, the researcher used the questionnaire to find out the information of parental involvement to the students in learning English. Creswell (2012) said that a questionnaire is a form used by researchers to be filled in by respondents by selecting answers to the questions presented and providing basic personal or demographic information and returning it to the researcher. In this research, the researcher adopted questionnaires from Redding(2000). The questionnaire used liker scale consist of 20 items with categories strongly agree=5,agree=4, Neutral= 3, disagree=2 and strongly disagree=1, then the result on percentage.

## **RESULT AND DISCUSSION/HASIL DAN PEMBAHASAN**

### **1. Result**

a. Parenting (Caring for and nurturing the child)

Number 1: I give a lot of motivation to study better in English learning

**Table 4.1 Data Item Number 1**

No	Categories	Score	Frequent	Sum of Score
1	Strongly Agree	5	14	70
2	Agree	4	27	108
3	Neutral	3	8	24
4	Disagree	2	0	0
5	Strongly Disagree	1	0	0
Total			49	202

The result above showed that most parents agree with that statement, the valid data can be seen below:

0%-35%	36%-51%	52%-67%	68%-83%	84%-100%
Strongly low	Low	Normal	Strong	Very Strong

Parenting (caring for nurturing the child) they were  $202/245 \times 100 = 82,4\%$ , so it's strong categorized.

Number 2: Parenting (caring for and nurturing the child)

I limited the time of watching TV and Internet used at home

**Table 4.2 Data Item Number 2**

No	Categories	Score	Frequent	Sum of Score
1	Strongly Agree	5	13	65
2	Agree	4	21	84
3	Neutral	3	11	33
4	Disagree	2	4	8
5	Strongly Disagree	1	0	0
Total			49	190

The result above showed that most parents agree with that statement, the valid data can be seen below:

0%-35%	36%-51%	52%-67%	68%-83%	84%-100%
Strongly low	Low	Normal	Strong	Very Strong

Parenting (caring for nurturing the child) they were  $190 / 245 \times 100 = 77,5 \%$ , so it's strongly categorized.

b. Communicating ( maintaining a flow of information between parent school)

Number 3: I asked about English learning to my child

**Table 4.3 Data Item Number 3**

No	Categories	Score	Frequent	Sum of Score
1	Strongly Agree	5	14	70
2	Agree	4	22	88
3	Neutral	3	12	36
4	Disagree	2	1	2
5	Strongly Disagree	1	0	0

Total	49	196
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The result above showed that most parents Agree with that statement, the valid data can be seen below:

<b>0%-35%</b>	<b>36%-51%</b>	<b>52%-67%</b>	<b>68%-83%</b>	<b>84%-100%</b>
Strongly low	Low	Normal	Strong	Very Strong

Communicating (maintaining a flow of information between parent and school) they were  $196/245 \times 100 = 80\%$ , so it's categorized strongly  
 Number 4: I discuss together with my child about English learning

**Table 4.4 Data Item Number 4**

No	Categories	Score	Frequent	Sum of Score
1	Strongly Agree	5	12	60
2	Agree	4	14	56
3	Neutral	3	20	60
4	Disagree	2	3	6
5	Strongly Disagree	1	0	0
Total			49	182

The result above showed that most parents strongly agree and neutral with that statement, the valid data can be seen below:

<b>0%-35%</b>	<b>36%-51%</b>	<b>52%-67%</b>	<b>68%-83%</b>	<b>84%-100%</b>
Strongly low	Low	Normal	Strong	Very Strong

Communicating (maintaining a flow of information between parent and school) they were  $182 / 245 \times 100 = 74,2\%$ , so it's Strongly categorized.

Number 5 : I asked the teacher about the child's English learning progress

**Table 4.5 Data Item Number 5**

No	Categories	Score	Frequent	Sum of Score
1	Strongly Agree	5	12	60
2	Agree	4	23	92
3	Neutral	3	10	30
4	Disagree	2	2	4
5	Strongly Disagree	1	2	2
Total			49	188

The result above showed that most parents agree with that statement, the valid data can be seen below:

<b>0%-35%</b>	<b>36%-51%</b>	<b>52%-67%</b>	<b>68%-83%</b>	<b>84%-100%</b>
Strongly low	Low	Normal	Strong	Very Strong

Communicating (maintaining a flow of information between parent and school) they were  $188/245 \times 100 = 76,7\%$ , so it's strongly categorized .

Number 6: I often speak English when communicate with my child

**Table 4.6 Data Item Number 6**

No	Categories	Score	Frequent	Sum of Score
1	Strongly Agree	5	1	5
2	Agree	4	14	56
3	Neutral	3	16	48
4	Disagree	2	12	24
5	Strongly Disagree	1	6	6
Total			49	139

The result above showed that most parents Neutral with that statement, the valid data can be seen below:

0%-35%	36%-51%	52%-67%	68%-83%	84%-100%
Strongly low	Low	Normal	Strong	Very Strong

Communicating (maintaining a flow of information between parent and school) they were  $139/245 \times 100 = 56,7\%$ , so it's Normal categorized .

c. Volunteering (helping at the school)

Number 7: I also contribute to my children's school facilities

**Table 4.7 Data Item Number 7**

No	Categories	Score	Frequent	Sum of Score
1	Strongly Agree	5	18	90
2	Agree	4	18	72
3	Neutral	3	9	27
4	Disagree	2	2	4
5	Strongly Disagree	1	2	2
Total			49	195

The result above showed that most parents strongly agree with that statement, the valid data can be seen below:

0%-35%	36%-51%	52%-67%	68%-83%	84%-100%
Strongly low	Low	Normal	Strong	Very Strong

Volunteering (helping at the school) they were  $195 /245 \times 100 = 79,5\%$ , so it's strongly categorized.

Number 8 : I see and monitor the progress of children's English learning scores at school and course institution

**Table 4.8 Data Item Number 8**

No	Categories	Score	Frequent	Sum of Score
1	Strongly Agree	5	15	75
2	Agree	4	22	88
3	Neutral	3	11	33

4	Disagree	2	0	0
5	Strongly Disagree	1	1	1
Total			49	197

The result above showed that most parents agree with that statement, the valid data can be seen below:

<b>0%-35%</b>	<b>36%-51%</b>	<b>52%-67%</b>	<b>68%-83%</b>	<b>84%-100%</b>
Strongly low	Low	Normal	Strong	Very Strong

Volunteering (helping at the school) they were  $197 / 245 \times 100 = 80,4\%$ , so it's strongly categorized.

Number 9 : I check the child's attendance in English Learning at school or course institutions

**Table 4.9 Data Item Number 9**

No	Categories	Score	Frequent	Sum of Score
1	Strongly Agree	5	15	75
2	Agree	4	19	76
3	Neutral	3	13	39
4	Disagree	2	1	2
5	Strongly Disagree	1	1	1
Total			49	193

The result above showed that most parents agree with that statement, the valid data can be seen below:

<b>0%-35%</b>	<b>36%-51%</b>	<b>52%-67%</b>	<b>68%-83%</b>	<b>84%-100%</b>
Strongly low	Low	Normal	Strong	Very Strong

Volunteering (helping at the school) they were  $193/245 \times 100 = 78,7\%$ , so it's strongly categorized.

Number 10: I participate and contribute my energy and thought in maximizing children's English learning at school

**Table 4.10 Data Item Number 10**

No	Categories	Score	Frequent	Sum of Score
1	Strongly Agree	5	13	65
2	Agree	4	22	88
3	Neutral	3	9	27
4	Disagree	2	4	8
5	Strongly Disagree	1	1	1
Total			49	189

The result above showed that most parents agree with that statement, the valid data can be seen below:

<b>0%-35%</b>	<b>36%-51%</b>	<b>52%-67%</b>	<b>68%-83%</b>	<b>84%-100%</b>
Strongly low	Low	Normal	Strong	Very Strong

Volunteering (helping at the school) they were  $189/245 \times 100 = 77,1\%$ , so it's strongly categorized.

d. Learning at home (supporting and supplementing the instruction of the school)

Number 11: I asked my child about English homework

**Table 4.11 Data Item Number 11**

No	Categories	Score	Frequent	Sum of Score
1	Strongly Agree	5	18	90
2	Agree	4	17	68
3	Neutral	3	13	39
4	Disagree	2	0	0
5	Strongly Disagree	1	1	1
Total			49	198

The result above showed that most parents strongly agree with that statement, the valid data can be seen below:

<b>0%-35%</b>	<b>36%-51%</b>	<b>52%-67%</b>	<b>68%-83%</b>	<b>84%-100%</b>
Strongly low	Low	Normal	Strong	Very Strong

Learning at Home (supporting and supplementing the instruction of the school) they were  $198/245 \times 100 = 80,8\%$ , so it's strongly categorized.

Number 12: I check child's English exercise book

**Table 4.12 Data Item Number 12**

No	Categories	Score	Frequent	Sum of Score
1	Strongly Agree	5	20	100
2	Agree	4	21	84
3	Neutral	3	7	21
4	Disagree	2	0	0
5	Strongly Disagree	1	1	1
Total			49	

The result above showed that most parents strongly agree with that statement, the valid data can be seen below:

<b>0%-35%</b>	<b>36%-51%</b>	<b>52%-67%</b>	<b>68%-83%</b>	<b>84%-100%</b>
Strongly low	Low	Normal	Strong	Very Strong

Learning at Home (supporting and supplementing the instruction of the school) they were  $206/245 \times 100 = 84,0\%$ , so it's very strong categorized.

Number 13: I give a comfort study room for children at home

**Table 4.13 Data Item Number 13**

No	Categories	Score	Frequent	Sum of Score
1	Strongly Agree	5	28	140
2	Agree	4	16	64
3	Neutral	3	5	15
4	Disagree	2	0	0
5	Strongly Disagree	1	0	0
Total			49	219

The result above showed that most parents strongly agree with that statement, the valid data can be seen below:

0%-35%	36%-51%	52%-67%	68%-83%	84%-100%
Strongly low	Low	Normal	Strong	Very Strong

Learning at Home (supporting and supplementing the instruction of the school) they were  $219/245 \times 100 = 89,3\%$ , so it's very strong categorized.

e. Decision-making (part of the school's decision-making structure)

Number 14: I give suggestion on child's complaints and difficulties in English learning

**Table 4.14 Data Item Number 14**

No	Categories	Score	Frequent	Sum of Score
1	Strongly Agree	5	12	60
2	Agree	4	26	104
3	Neutral	3	9	27
4	Disagree	2	1	2
5	Strongly Disagree	1	1	1
Total			49	194

The result above showed that most parents agree with that statement, the valid data can be seen below:

0%-35%	36%-51%	52%-67%	68%-83%	84%-100%
Strongly low	Low	Normal	Strong	Very Strong

Decision-making (part of the school's decision-making structure) they were  $194/245 \times 100 = 79,1\%$ , so it's strong categorized.

Number 15: I participate in meetings between parents, teacher/school to made school policies in English learning

**Table 4.15 Data Item Number 15**

No	Categories	Score	Frequent	Sum of Score
1	Strongly Agree	5	11	55
2	Agree	4	23	92
3	Neutral	3	8	24

4	Disagree	2	6	12
5	Strongly Disagree	1	1	1
Total			49	184

The result above showed that most parents agree with that statement, the valid data can be seen below:

<b>0%-35%</b>	<b>36%-51%</b>	<b>52%-67%</b>	<b>68%-83%</b>	<b>84%-100%</b>
Strongly low	Low	Normal	Strong	Very Strong

Decision-making (part of the school's decision-making structure) they were  $184/245 \times 100 = 75,1\%$ , so it's strong categorized.

Number 16: I supported the improving learning abilities English children by buying a dictionary or English book

**Table 4.16 Data Item Number 16**

No	Categories	Score	Frequent	Sum of Score
1	Strongly Agree	5	33	165
2	Agree	4	14	56
3	Neutral	3	1	3
4	Disagree	2	1	2
5	Strongly Disagree	1	0	0
Total			49	226

The result above showed that most parents strongly agree with that statement, the valid data can be seen below:

<b>0%-35%</b>	<b>36%-51%</b>	<b>52%-67%</b>	<b>68%-83%</b>	<b>84%-100%</b>
Strongly low	Low	Normal	Strong	Very Strong

Decision-making (part of the school's decision-making structure) they were  $226/245 \times 100 = 92, 2\%$ , so it's very strong categorized.

Number 17: I discussed with other parents about their children's English learning progress

**Table 4.17 Data Item Number 17**

No	Categories	Score	Frequent	Sum of Score
1	Strongly Agree	5	11	55
2	Agree	4	19	76
3	Neutral	3	16	48
4	Disagree	2	3	6
5	Strongly Disagree	1	0	0
Total			49	185

The result above showed that most parents agree with that statement, the valid data can be seen below:

<b>0%-35%</b>	<b>36%-51%</b>	<b>52%-67%</b>	<b>68%-83%</b>	<b>84%-100%</b>
Strongly low	Low	Normal	Strong	Very Strong

Decision-making (part of the school's decision-making structure) they were  $185/245 \times 100 = 75,5\%$ , so it's strong categorized.

f. Collaboration with the community at large (representing the school in partnerships with other organization)

Number 18: I support children to join in English competition at school or out school

**Table 4.18 Data Item Number 18**

No	Categories	Score	Frequent	Sum of Score
1	Strongly Agree	5	33	165
2	Agree	4	11	44
3	Neutral	3	5	15
4	Disagree	2	0	0
5	Strongly Disagree	1	0	0
Total			49	224

The result above showed that most parents strongly agree with that statement, the valid data can be seen below:

0%-35%	36%-51%	52%-67%	68%-83%	84%-100%
Strongly low	Low	Normal	Strong	Very Strong

Collaboration with the community at large (representing the school in partnerships with other organization) they were  $224/245 \times 100 = 91,4\%$ , so it's very strong categorized.

Number 19: I attend English language events at school and the community

**Table 4.19 Data Item Number 19**

No	Categories	Score	Frequent	Sum of Score
1	Strongly Agree	5	10	50
2	Agree	4	20	60
3	Neutral	3	10	30
4	Disagree	2	9	18
5	Strongly Disagree	1	0	0
Total			49	158

The result above showed that most parents with agree that statement, the valid data can be seen below:

0%-35%	36%-51%	52%-67%	68%-83%	84%-100%
Strongly low	Low	Normal	Strong	Very Strong

Collaboration with the community at large (representing the school in partnerships with other organization) they were  $158/245 \times 100 = 64,4\%$ , so it's normal categorized.

Number 20: I support children to join English course out of school

**Table 4.20 Data Item Number 20**

No	Categories	Score	Frequent	Sum of Score
1	Strongly Agree	5	36	180
2	Agree	4	9	36
3	Neutral	3	4	12
4	Disagree	2	0	0
5	Strongly Disagree	1	0	0
Total			49	228

The result above showed that most parents strongly agree with that statement, the valid data can be seen below:

0%-35%	36%-51%	52%-67%	68%-83%	84%-100%
Strongly low	Low	Normal	Strong	Very Strong

Collaboration with the community at large (representing the school in partnerships with other organization) they were  $228/245 \times 100 = 93,0 \%$ , so it's very strong categorized.

## 2. Discussion

### 1. Parenting (caring for and nurturing the child)

Results of the research for parenting the item number 1 show 82,4% (strong categorized) give motivation so study hard work on English learning and item number 2 show 77,5%(strong categorized) limitation time to watching TV and internet using by child at home. This type of parenting includes managing time, monitoring children at home, discussing the importance of good, supportive education school regulations, providing nutritious food and suggesting enough time to sleep. These results are in line with research conducted by Rahmawati (2016) in Mirrah (2020) stated that it could be said that parenting variables have a positive effect on learning achievement. Parenting good ones can influence learning achievement. Based on Setyono in Rahmawati (2016: 26) in Mirrah (2020) parenting is everything relates to how we as parents educate and raising children. The conclusion can be said that the better the parenting, the higher the student's learning achievement. On the other hand, if the parenting is worse, the lower it will be student learning achievement.

### 2. Communicating (maintaining a flow of information between parent and school)

Results of the research for communicating the item number 3 show 80%(strong categorized) asked English learning to the child, item number 4 show 74,2%(strong categorized) discuss with child about English learning, item number 5 show 76,7%(strong categorized) ask the English teacher about child's English learning progress, item number 6 show 56,7%(normal categorized) using English when communicate with child. This type includes meetings between the school and parents, asking about the child's development school to the teacher. This result is strengthened by the results of research by Abdi (2013) which states that implementing effective parent and teacher communication can affect children's learning achievement.

### 3. Volunteering (helping at the school)

Results of the research for volunteering the item number 7 show 79,5%(strong categorized) donate to school facilities, item number 8 show 80,4(strong categorized) monitoring the progress of children's English learning scores both at school or tutoring English institutions, item number 9 show 78,7%(strong categorized) check the child's

attendance at school or course institution, item number 10 show 77,1%(strong categorized) contribute energy and thoughts to maximize English learning at school. Volunteering includes the role of people parents volunteer for certain school activities or programs and invite other parents to volunteer for school activities or certain programs, asking the teacher about the child's attendance at school. Volunteering is in the strong category, different from research conducted by Mirrah Aghnia (2020) volunteering is the lowest type its influence on parental involvement. Based on interviews with parents, they are willing to become volunteers to support their children's learning at school, both materially and physically.

#### 4. Learning at home (supporting and supplementing the instruction of the school)

Results of the research for learning at home the item number 11 show 80,8%(strong categorized) asked the child about English homework, item number 12 show 84,0%(very strong categorized) check child's English exercises book, item number 13 show 89,3(very strong categorized) given comfort study room at home. This type includes: telling the child to responsible for completing all tasks on time, helpful children complete homework, discuss lessons with child at home. The school really needs to involve parents help students study at home. Learning at home has proven to be one type of parental involvement that influences achievement learning. Based on the results of interviews with the parents ask child homework and exercises book always doing after school, and study room was support as a parent to make child focus when learning at home.

#### 5. Decision-making (part of the school's decision-making structure)

Results of the research for decision making number 14 show 79,1%(strong categorized) given suggestion for problem and difficulties on English learning process, item number 15 show 75,1%(strong categorized) participate in meetings between parents and schools to create rules about English learning process, item number 16 show 92,2% (very strong categorized) support to improve children's English ability by buying dictionary or English book, item number 17 show 75,5%(strong categorized) discuss with other parents about child's English progress. This type includes attending meetings between parents and the school, contribute to parent meeting activities with the school. Based on Krisdia's (2017) research on this type of parental involvement in decision making makes students feel very helpful in obtaining good information about how to learn and solve current problems faced by students.

#### 6. Collaboration with the community at large (representing the school in partnerships with other organizations)

Results of the research for collaboration with the community at large number 18 show 91,4%(very strong) support child to join English language competition, number 19 show 64,4% (normal categorized) attendance English event at school and society, number 20 show 93,0%(very strong) support child to join English course out of school. This type includes: exercise good sportsmanship while attending one of the school programs, believes that children can show good sportsmanship at all times and lastly supporting children to participate in competition at school or the community. In this type of school must work to communicate when confronted on the opportunities available so that opportunities for parents as stakeholders have the opportunity to be a part of goals created by schools (Epstein, 2008 in Wright, 2009)

## CONCLUSION

Based on the results of the research the parental involvement to the students' English learning achievement at previous chapter, it can be concluded that overall the percentage of parental involvement is in the "strongly" categorized. From 6 types of parental involvement the percentages are: parenting categorized strong, communicating categorized strong, volunteering categorized strong, learning at home categorized very strong, decision making categorized strong, and collaboration categorized very strong.

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